

HOW MARTONGATE PRIMARY SCHOOL PREPARES CHILDREN FOR LIFE IN MODERN BRITAIN

Our school take very seriously our responsibility to prepare children for life in modern Britain and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts, and are additionally catered for through a strand in the Wider Curriculum plan. In particular, our RE, SMSC, PSHE and Citizenship lessons provide excellent opportunities to deepen, develop, understand and actively promote their application to their own lives. Actively promoting also means challenging pupils, staff or parents who may express opinions contrary to fundamental British Values, including ‘extremist’ views.

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	<p>Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum and our approach to establishing high expectations of behaviour.</p> <p>It is implicit in our school that we respect all people equally.</p>	<p>Records of PSHE Sessions / Collective Worship. RE curriculum RE planning and books. Monitoring behaviour records Monitoring Behaviour for Learning Records of Bullying, Racial and Discriminatory Incidents</p>	<p>Children and adults demonstrate respect for each other throughout the school day. Behaviour in playgrounds is good, children move around school calmly and are able to work with respect for others. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others.</p>
Democracy	<p>The democratic process is well-established within the life of the school so that all sectors of the school are able to express their opinions on policy and practice.</p> <p>Children learn to value their own right to influence decision making, to respect the right of others to hold opposing views and to understand the principles which underpin the working of our national democratic process</p>	<p>This strand is picked up in the school’s Long Term Curriculum ‘Wider Curriculum’ map.</p> <p>The work of the School Council and Class Councils</p> <p>Voting is well established practice within classrooms</p>	<p>Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Children feel that they are able to influence the life of the school and are able to respect the views of others</p>
Rule of Law	<p>Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our behavior policy is based on principles of respect, responsibility and fairness. When children transgress, we use principles of Restorative Practice to help children to understand the impact of their actions upon others.</p>	<p>Class Rules and the single School Rule “Be respectful to everyone and everything and always consider how your actions make others feel”.</p> <p>Behaviour and Bullying Records</p> <p>Long Term Wider Curriculum Plans</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by the single school rule.</p> <p>Behaviour is good in school and playgrounds and children say that they feel safe in school</p>
Individual Liberty	<p>Children are helped to understand that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views. Children are strongly encouraged to develop independence in learning and to think for themselves. Teachers provide a safe and supportive learning environment so that pupils are confident to make choices.</p>	<p>Children are able to show independence in learning and to think for themselves.</p> <p>Monitoring of learning shows that children are able to work independently and collaboratively. They are adaptable and can amend their approach according to the needs of the task</p>	<p>Children understand that they are important and that their views are valuable.</p> <p>Pupils are given the freedom to make choices, for example signing up for extra-curricular clubs, choosing the level of challenge in some lessons and deciding what to present at class assemblies to parents.</p> <p>Children understand that personal liberty involves a responsibility to uphold others’ right to free speech and liberty.</p>