

Martongate Primary School

Curriculum Statement

At Martongate Primary School we provide a broad, rich, relevant and meaningful curriculum that builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through the school. The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school. It is designed around a different theme each term, drawn both from the National Curriculum and children's interests. The aim of our curriculum is for pupils to have the skills to be successful, independent and motivated learners in readiness for their next stage of education.

The home/school reading collection offers a wide range of fiction and non-fiction materials from a range of published reading schemes. Pupils self-select their book to take home to encourage a love of reading.

KS1

Guided Reading takes place daily. Over each week, the children will read with an adult at least once and complete follow up tasks on their reading books. As part of the carousel the children will have a 'free read' time to choose books to develop reading for pleasure.

KS2

Reading lessons take place daily. Once a week there is a whole class reading skills lesson to cover objectives from the long term plan. Over the course of the week, children take part in 5 other reading sessions. Any children who are not reading fluently (90 words per minute with few errors of age related texts) will be provided with separate reading intervention.

Phonics

Phonics is taught on a daily basis for 20 minutes from Reception to Year 1. Year 2 continue teaching spellings and phonics during daily GPS sessions and handwriting.

In Reception, the Read Write Inc Scheme is used and linked in with the phases in Letters and Sounds. All teachers plan phonics by using, and progressing through, Letters and Sounds and the objectives in the 2014 English curriculum, using a synthetic phonics approach. Children are taught to segment words for spelling and to blend words for reading. At the end of Year One, all children take part in the statutory Phonics Check. Children not meeting the required standard then receive further phonic support in Year Two and re-take the check. Phonics may also be taught in KS2 to those children who have been assessed as still working within the phases from Letters and Sounds.